



# HOMework POLICY & PRACTICES

Updated: June 2006

## ***Rationale***

Homework is seen as a valuable means of:

- Reinforcing class work;
- Developing skills in reading;
- Providing opportunities for discussions with family members;
- Developing a habit of regular home study.

## ***Guidelines***

1. Homework will be set weekly with no specific homework set for the weekend.
2. Tasks should be directly related to class work.
3. Tasks must aim to meet the specific needs of the children in each particular grade.
4. Reading is an essential part of homework.
5. Homework tasks should be consistent across the grade.
6. Homework tasks may need to be modified to meet the special needs of some children.
7. Assessable research tasks should not be set for homework. Students should be allocated class time to complete research projects so that all students are provided with the same opportunities and resources. This will also avoid parents completing the work. Students may like to collect resources or information from libraries, Internet etc. to bring in to share with the class as part of their homework.
8. A communication sheet outlining coming events, reminders, expectations etc. should accompany weekly homework tasks. Include a small section for parents to write a comment if they wish. Alternatively, a student diary may be used.
9. Weekly homework tasks and cover letter are to be proofread by either the Principal or Assistant Principal before being sent home. If they are not available please give to a member of executive to proofread.
10. During the home preparation period for sacramental programs and other school events, the amount of homework set will be given some consideration.
11. Time spent on homework should not exceed:

Kindergarten:	10 minutes (reading time)
Year 1:	20 minutes (10 mins reading, 10 mins other)
Year 2:	25 minutes (10 mins reading, 15 mins other)
Year 3:	30 minutes
Year 4:	30 minutes
Year 5:	45 minutes
Year 6:	45 minutes



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## *Kindergarten*

- Children will receive a weekly communication sheet.
- Weekly activities may include:
  - reading books and having parents read to them
  - practising work on letters, sounds and sight words
  - pursuing hobbies and interests, playing board games
  - development of gross motor skills, eg. throwing, catching, skipping

## *Years 1 and 2*

- Children will receive a weekly communication sheet
- Homework is given out on a Monday and due back the following Monday. Students have a Homework Book A and B in order to allow marking time.
- Weekly activities may include:
  - reading home readers and having parents read to them
  - practising work on sight words and spelling skills
  - Mathematics activities that reinforce what is being taught in class
  - Religious Education or Integrated Studies activity that is related to what is being taught in class
  - collecting resources for research projects, class displays
  - engaging in English activities/writing for a given purpose
  - pursuing hobbies and interests, playing board games
  - development of gross motor skills, eg. throwing, catching, skipping

## *Year 3 to 6*

- Children will receive a weekly communication sheet
- Weekly activities may include:
  - nightly reading for pleasure or gaining information and preparation for Readers' Circle
  - visiting the local library
  - collecting resources for research projects, class displays
  - practising skills in researching and presenting using computer technology
  - engaging in English activities / practising spelling / writing for a given purpose
  - working on Mathematics activities related to class work / learning tables practising number and measurement facts
  - completing contract activities related to topics being studied in class
  - discussing current affairs and events with the family
  - completing unfinished classroom work
  - pursuing hobbies and interests, playing board games

Review Date: June 2008